

# DIGITEACH



## The project kicked off

The COVID-19 pandemic has created the largest disruption of education systems in history, affecting many students in all Europe and it has presented unique challenges to all types and levels of learning.

The current crisis has shown that there is no digital inclusion without social inclusion and students from disadvantaged socioeconomic backgrounds (migrants, asylum seekers, learners with disabilities and special educational need) were and still are, the most affected target by the pandemic. Considering this context, DIGITEACH aims to ensure learning continuity for all schools' learners - with particular attention for those with special education needs (SEN) and on those who suffer of Attention Deficit Hyperactivity Disorder (ADHD) by deploying digital tools and methods to deliver quality and inclusive education.

The project, co-funded by the Erasmus+ programme, kicked off its activities online on January 18th, 2022 and will run for 24 months.

### Partners in the project are:

- High School of Mathematics Academician Kiril Popov, Bulgaria (Project coordinator)
- Institute for Technology Transfer and Innovations, Bulgaria
- Cre.Thi.Dev, Greece
- ISES, Italy
- Genista Research Foundation, Malta
- Obudai Egyetem, Hungary
- Virtual Campus Lda, Portugal
- Plan International Espana, Spain
- CARDET, Cyprus



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